

Module 1 course outline: the Craft of Teaching. Term 1 2017

Objectives:

1. Design, implement and evaluate lessons with learner centred teaching strategies.
2. Recognise and apply principles of questioning and feedback to managing classroom conversations.
3. Create effective lesson plans to support active, learner centred learning.
4. Implement practical strategies to improve learning appropriate to the cultural context and diversity of your learners.
5. Consider and apply evidence based/research based theory in your classroom or workshop.
6. Reflect on your learning as a tutor.

Key topics

Key theme: Build confidence in planning lessons including activities to support learning.

1. **What makes good teaching?** Phil Race | Active learning | The expert learner | Student (learner) Centred Learning
2. **Planning:** Backwards Design | Lesson plans | Learning objectives | Clarity | Quick feedback (Muddiest point, Stop-Start- Stay) | Unit Standards
3. **Framing and using Teaching Strategies:** eg Pause | Think, Pair, Share | KWL | Pair work | PMI
4. **Managing classroom discourse:** Questioning Strategies (No opt out) | Brainstorming
5. **Reflective Practice:** Reflection and you | Your journal
6. **Theories:** Knowles (Adult Learning, Androgogy) | Dweck (Mindset) | Vygotsky (Constructivism, scaffolding, ZPD) | Blooms Taxonomy (Version 2)
7. Classroom observations: You observing others

Indicative Weekly session topics:

1. Strategies and Planning; rubrics

Assessment: 1.1c [Plan, Do, Reflect], check out Google docs

2. Student Centred learning (Listening to your students)

Assessment: 1.1d [Expert learner]

3. Lev Vygotsky and You

Assessment 1.3b [Theory work: constructivism]

Set up Assignment 1.3 [Major assignment]

4. Learning and your Brain; creating independent learners 1

Assessment 1.3c [Journal Post 2]

5. Feedback, Goals and Clarity I

Post: you and your clarity (1.3a)

6. Feedback, Goals and Clarity II

Formative Assessment/Feedback (1.3a)

7. Several possibilities . . .

Depending on the group. Open to suggestions.

8. Pair work, Collaborative Learning

Group presentations.

9. Teachers: evaluators of their own impact

Observing teaching

Debrief from last week, Journal Post 3

10. Wrap up. Party?

Assessment outline

All these are competency based with resubmits possible.

We will use Moodle and Google docs. All the detail for these and marking rubrics are on Moodle.

Assignment 1.1: your first month


Your first priority. Please try to complete this in one month.

- a. Teaching philosophy
- b. Journal Post 1
- c. Strategies: plan, do reflect
- d. Listening to your students (Expert Learner assignment)

Assignment 1.2:

Plan>Teach>Reflect

Major assignment. In three parts. Plan some teaching, teach your plan (on camera) and reflect. Due at the end of the course.

a) Plan	b) Do (Teach & Video)	c) Reflect (Review)
		

Assignment 1.3: Reflective portfolio

Due in the month after finishing the course.

- a. Compilation of other posts, weekly tasks, reflections and thinking.
- b. Theory work: constructivism.
- c. Journal Post 2
- d. Journal Post 3